



## Vision

To foster purpose and progress  
by unlocking lifelong learning



## Purpose

Transforming learning at every  
lifecycle to optimize potential and  
opportunity.

*We inspire true learning from an early age and create links  
to enable learning across different stages of life.*

Learning Links Foundation, founded in 2002, is a non-profit organisation dedicated to enriching lives through learning.

# Learning Pathways

Our educational, training, skilling and self-enhancement solutions create learning links throughout life, across all age groups and communities, while harnessing knowledge, innovation and technology.



## Education Solution for Lifelong Learning

- **Activate the learning gene**
- Focus on Learning with understanding: Building Foundational Skills in Students
- Bridging the learning gap
- Holistically empower students
- Professional development of educators
- Drive systemic change with education stakeholders



## Technology & Innovation

- **From Literacy to Creativity:**
- Focus on building digital citizen skills for the 21<sup>st</sup> Century
- Foster innovation and build changemakers
- Cultivate a human centered design thinking approach to spur creativity, innovation and build a growth mindset



## Skill Building & Entrepreneurship

- **Maximize potential**
- Foster aspirations and build self-reliance
- Build job-ready skills, financial literacy skills and entrepreneurial acumen



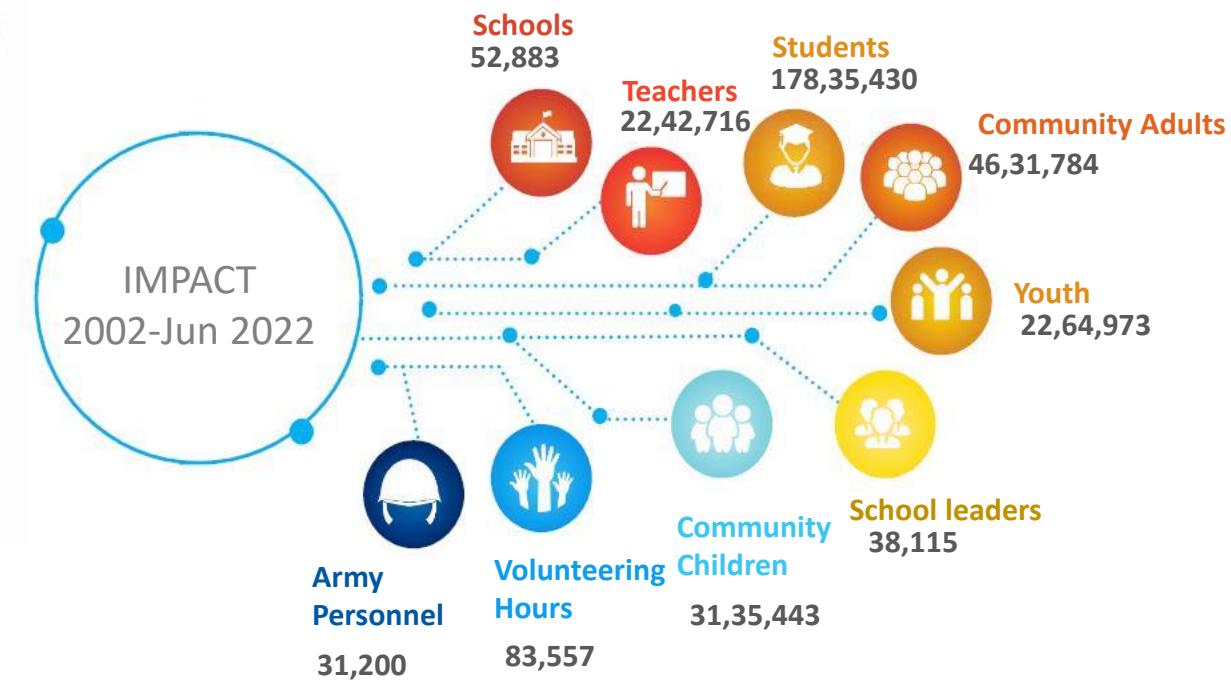
## Research & Advocacy

- **Collaboration with a purpose**
- Partner closely with a diverse range of institutions and organisations to address critical issues in education
- Drive systemic change by advocating reforms in practices and policies in education

# Our Presence



- Supported by a strong and stable workforce across the country (*Over 1550 and growing*)
- Memorandums of Understanding with state governments across LLF learning pathways (*multi year – multi program engagement*)



## OUR PARTNERS. THANK YOU SUPPORT



2002 - 2008



2009 - 2010



2011 - 2013

2017 - 2022



2014 - 2016





# ROAD to SCHOOL



# THE FUTURE THAT RTS IS CREATING ...



## EDUCATED AND CONFIDENT WORKFORCE

*Learning  
Enhancement and  
Skill-building*

## HEALTHY WORKFORCE

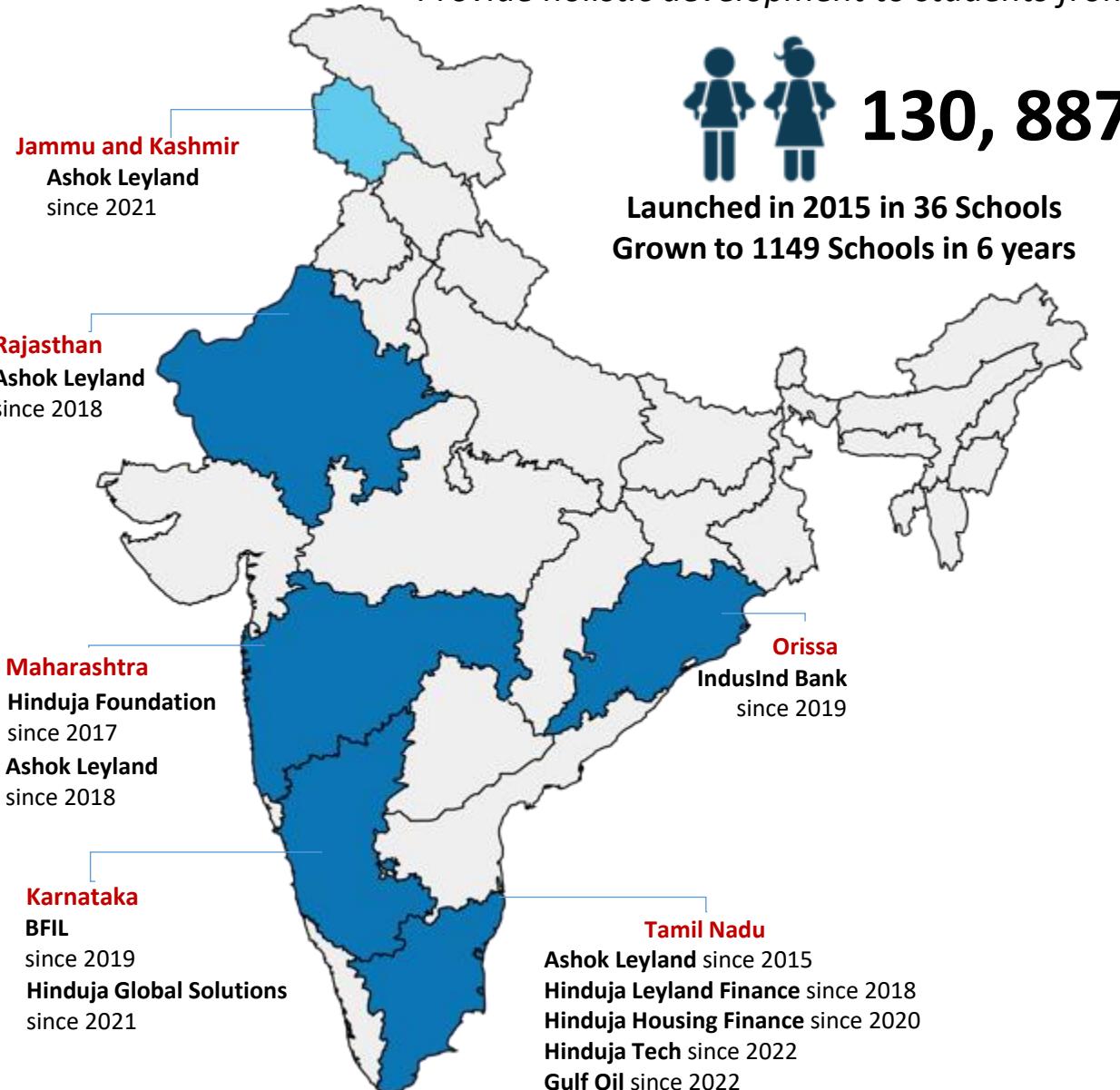
*Health, and Wellness*

## INCLUSIVE WORKFORCE

*Girl Child  
Empowerment,  
Inclusion for Rural and  
Tribal communities*

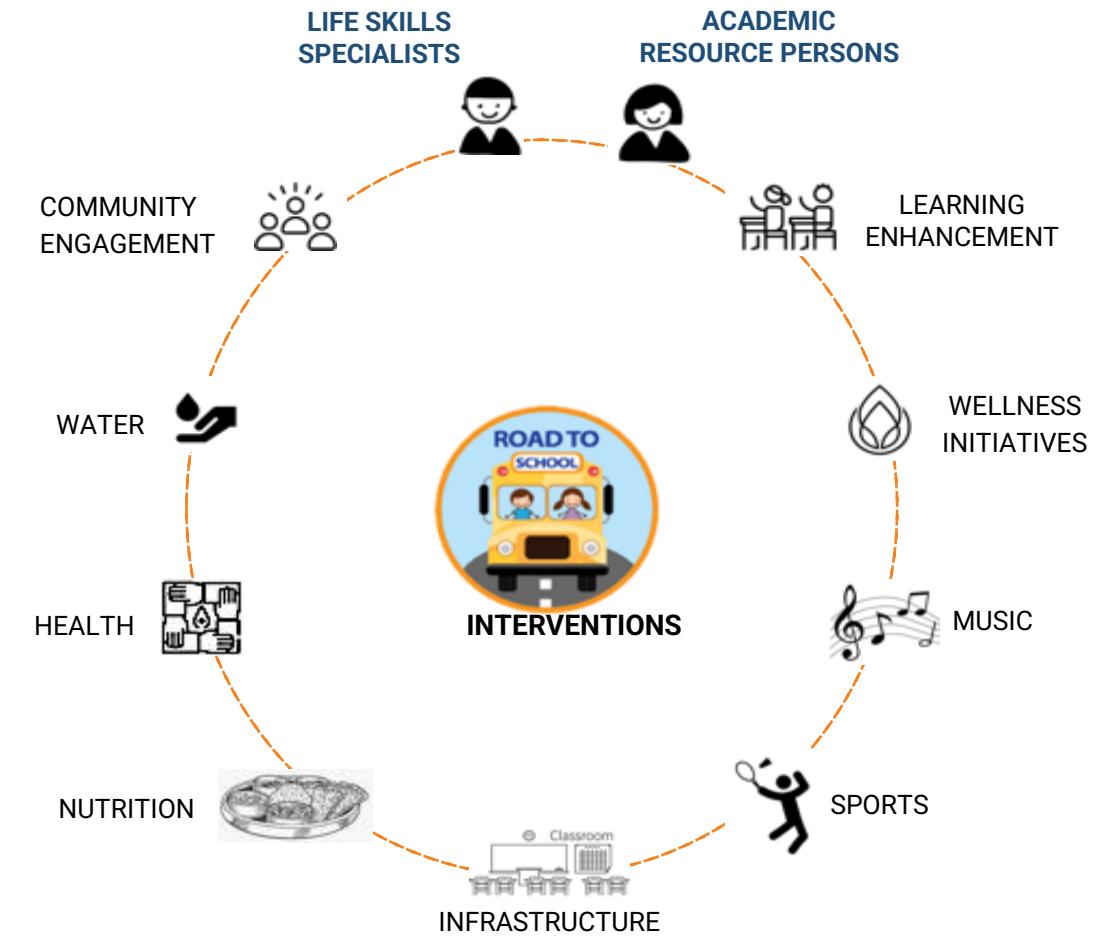


Provide holistic development to students from underserved communities in government funded schools



**130, 887**

Launched in 2015 in 36 Schools  
Grown to 1149 Schools in 6 years





# HOLISTIC DEVELOPMENT ROADMAP

**Support From Grade 1- 12 - *Schooling to Employability***



Age 6- 10 Years  
Grade 1-5,

- **Road to School**
- School Enrolment
- Foundational Numeracy & Literacy
- Health & Wellbeing
- Art & Culture
- Sports & Play



Age 11- 14 Years  
Grade 6-8

- Road to Excellence**
- School Enrolment
  - High School Transition
  - Minimum Grade level Competency
  - Social & Emotional Wellbeing
  - Art & Culture
  - Sports & Play



Age 15- 18 Years  
Grade 9-12

**Road to Livelihood**

- Secondary School Enrolment
- Adolescent Wellbeing
- Communication Skills
- Technology Skills
- Employability Skills
- Career Counseling and Guidance



# OUTCOMES & IMPACT

## BUILDING THE NEXT GENERATION WITH KNOWLEDGE AND SKILLS TO SERVE THE ECONOMY

### EDUCATED & SKILLED

- 20 – 30% Improvement in Literacy and Numeracy
- 20-30 % remedial students mainstreamed every year
- Over 16500 students reverse migrated from Private schools RTS Schools
- 15% Improvement in overall school ratings every year
- Pass percentage of 10th students in the board exam for projects school over 85%, including for students who were earlier identified as remedial.

### HEALTHY

- 73% students demonstrated taking positive steps in wellness and have improved their well-being
- Awareness sessions conducted with 95% communities around RTS schools

### INCLUSIVE

- 98% transition from middle school to high school including girls
- Over 1100 Rural youth employed as teachers in remote schools

#### New Initiatives introduced

- Breakfast meals in schools
- Structured Sports, Music, Art & Culture interventions
- Multi-partner collaborations



# *Road to School, Karnataka*

## About the program

**Road to School** is a holistic child development program that addresses the issues of learning gaps amongst government primary and middle school students in Karnataka and builds a fundamental framework for holistic development of the student that has been moved through the labyrinth of Primary and Upper Primary school. The direct beneficiaries of Road to School program are students in the age group of 6 – 14 years studying in Government primary and upper primary schools.

The Vision of the Road to School Program is to “**Provide holistic development opportunities focused on quality and inclusion leading to education as a Social Leveler**”. Road to School is a Global Program aligned with United Nations Global Sustainable Development Goals, aligned to National agenda of improving quality of education amongst underprivileged children from Government Schools.

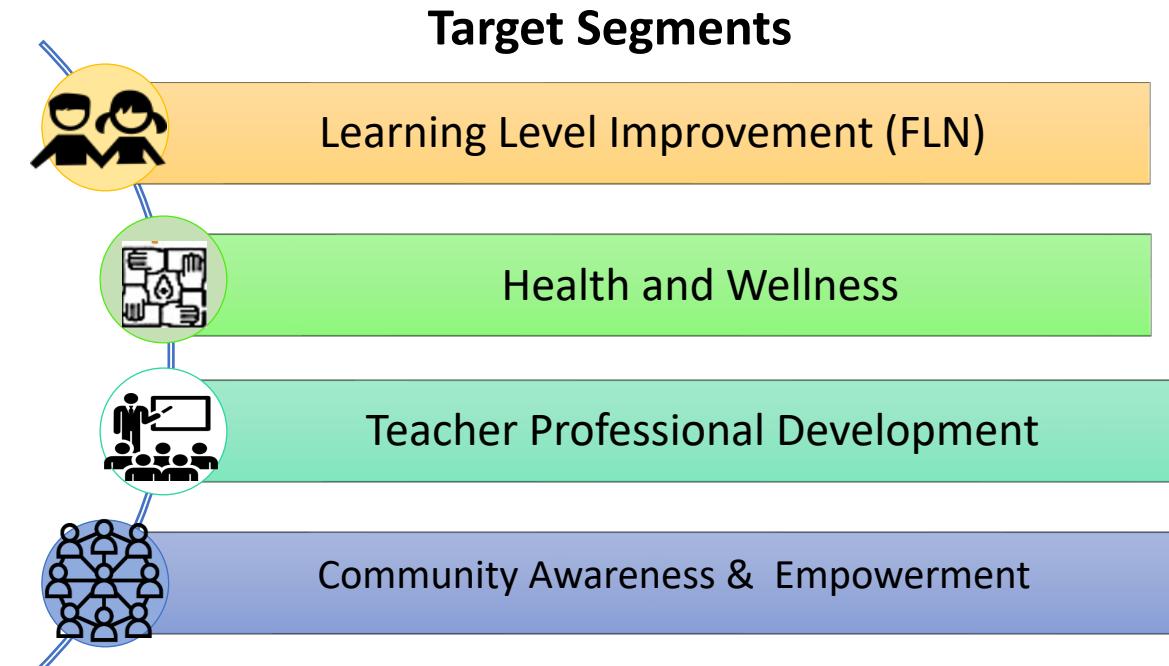
Learning Enhancement program for primary and middle school with focus to nurture both scholastic and co-scholastic development of children using sustainable and scalable model. The program focuses on enhancing foundational skills and learning outcomes through in-depth, customized interventions on Foundational literacy and numeracy.



# Program objective and major components

Provide holistic development opportunities focused on quality and inclusion, leading to education as a Social Leveler. Project aims to improve student performance and bridge learning gap: Enhance their wellness behavior and bring awareness in the community about quality education.

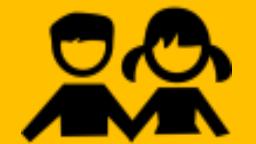
The key Components of the Program:



- Learning Level Improvement focusing on Foundation Literacy and Numeracy
- Improve awareness on health, hygiene, wellbeing and development of life skills.
- Teacher Professional Development through training and onsite support
- Community awareness and empowerment through collaboration and partnership

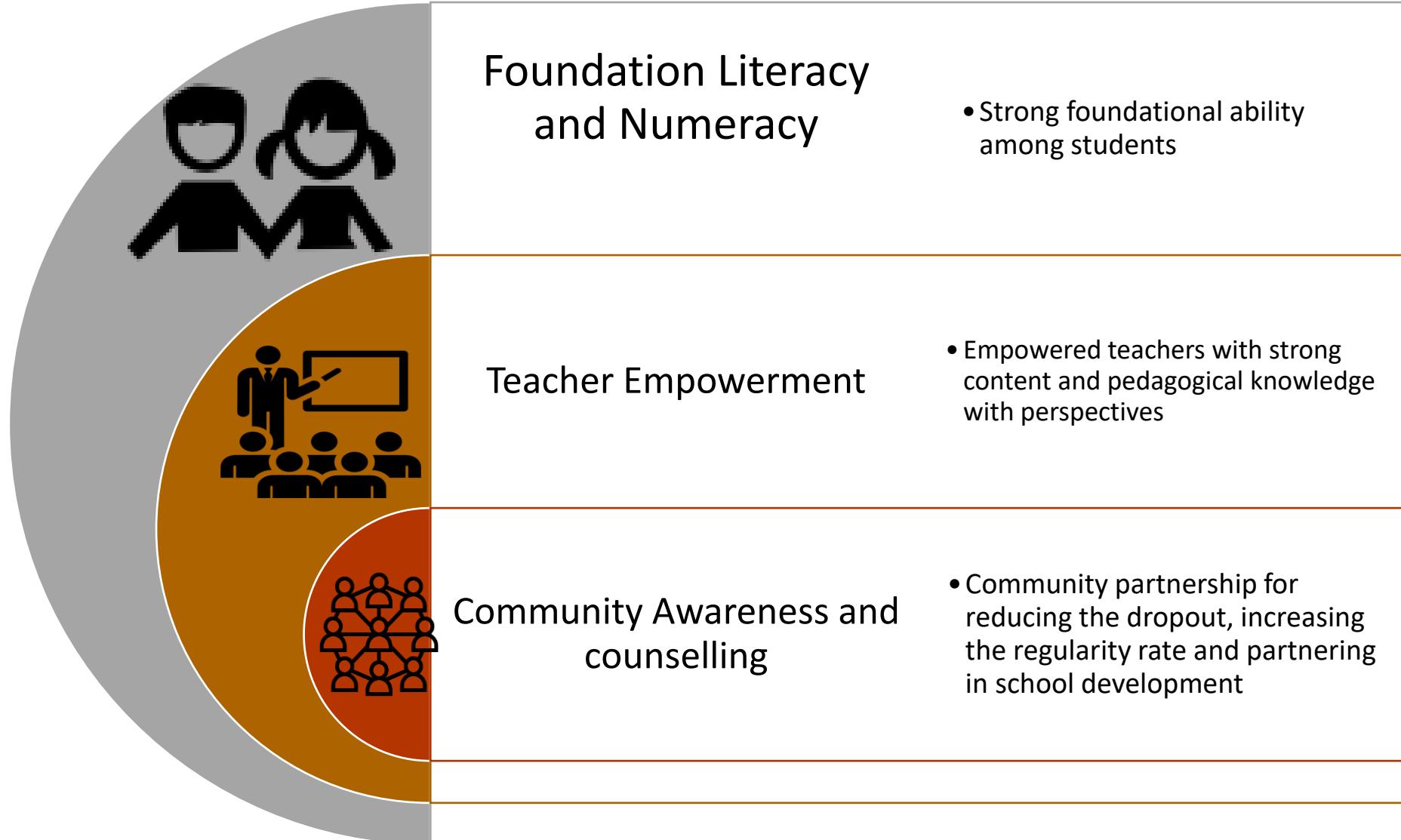


# Beneficiaries reach and scale

| Type of Beneficiaries   | Target Beneficiary |   | Kalaburagi District<br>(Chitapur Block) |
|---|--------------------|---|---|
|     | Direct             | Government Primary & Upper Primary schools from remote rural areas combined with urban schools in the block | 242                                     |
|     | Direct             | Students studying in primary and upper primary grades in schools  | 29991                                   |
|    | Indirect           | Teachers and school leaders   | 1000+                                   |
|  | Indirect           | Parents and community   | 60000                                   |



# Impact of the program





Thank You